

2023-09

Recommendations from Diabetes UK's 2022 diabetes and physical activity workshop

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<https://pearl.plymouth.ac.uk/handle/10026.1/21260>

10.1111/dme.15169

Diabetic Medicine

Wiley

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1 **Title:** Recommendations from Diabetes UK’s 2022 diabetes and physical activity workshop

2 **Short running title:** Research recommendations for diabetes and physical activity

3 Accepted June 20th, 2023

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47
48 **Abstract Word Count:** 196

49 **Manuscript Word Count:** 6929

50 **Conflicts of Interest:**

51 **Abbreviations:**

52 DRSGs Diabetes Research Steering Groups
53 HIIT High intensity interval training
54 MRC Medical Research Council
55 NHS National Health Service
56 LVPA Leisure-time vigorous physical activity
57 MICT Moderate-intensity continuous training
58 MLTC Multiple long-term conditions
59 MVPA Moderate to vigorous physical activity
60 PROMS Patient reported outcome measures
61 RT Resistance Training

62
63 **Novelty Statement:**

- 64 • Physical activity is known to enhance health and blood glucose management in people with
65 diabetes, however there are gaps in knowledge relating to the mechanisms underpinning this,
66 how this might differ between individuals and change throughout the life course, and the best
67 approaches to engage different populations with physical activity.
- 68 • Diabetes UK held a research workshop that brought together clinicians, academics, funder
69 representatives and people living with or affected by diabetes to identify key research
70 recommendations in the area of diabetes and physical activity.
- 71 • Four priority areas were identified and clear recommendations for research in each area were
72 developed:
- 73 ▪ Better understanding of the physiology of exercise in all groups of people
 - 74 ▪ Designing physical activity interventions for maximum impact
 - 75 ▪ Promoting sustained physical activity across the life course
 - 76 ▪ Designing physical activity studies for people with type 2 diabetes and multiple
77 long-term conditions (MLTCs)

78

79 **Acknowledgements**

80 Thanks to National Lottery Funding through Sport England, Diabetes UK facilitated the workshop on
81 diabetes and physical activity. Our thanks go to the Expert Advisory Steering Group and to all participants
82 for providing their time and expertise to the event (Appendix I).

83 **Keywords:**

84 Diabetes; physical activity; patient and public involvement; research; priorities; interventions; physiology

85 **Abstract**

86 **Aims**

87 To describe the process and outputs of a workshop convened to identify key priorities for future
88 research in the area of diabetes and physical activity and provide recommendations to researchers and
89 research funders on how best to address them.

90

91 **Methods**

92 A one-day research workshop was conducted, bringing together researchers, people living with
93 diabetes, healthcare professionals, and members of staff from Diabetes UK to identify and prioritise
94 recommendations for future research into physical activity and diabetes.

95

96 **Results**

97 Workshop attendees prioritised four key themes for further research: (i) Better understanding of the
98 physiology of exercise in all groups of people: in particular, what patient metabolic characteristics
99 influence or predict the physiological response to physical activity, and the potential role of physical
100 activity in beta cell preservation; (ii) Designing physical activity interventions for maximum impact; (iii)
101 Promoting sustained physical activity across the life course ; (iv) Designing physical activity studies for
102 groups with multiple long-term conditions.

103

104 **Conclusions**

105 This paper outlines recommendations to address the current gaps in knowledge related to diabetes and
106 physical activity and calls on the research community to develop applications in these areas and funders
107 to consider how to stimulate research in these areas.

108

109 **Introduction**

110 Physical activity plays an important role in the management of both type 1 and type 2 diabetes,
111 contributing to improved glycaemic control, lower risk of cardiometabolic complications, and improved
112 mental health and quality of life¹⁻³. Lifestyle interventions including physical activity combined with
113 dietary modification are also effective in preventing or delaying progression to type 2 diabetes in
114 individuals at increased risk of the condition⁴. However there remain uncertainties around the
115 physiological responses to different types of physical activity across diverse groups of people with, or at
116 risk of, diabetes and how this might qualitatively and quantitatively affect recommended activity dose. We
117 also need to know more about how to develop, evaluate and implement effective interventions to
118 promote sustained increases in physical activity in these groups. These gaps in knowledge were
119 identified by the Diabetes UK Diabetes Research Steering Groups (DRSGs) which were established, in
120 2017, to bring together researchers, healthcare professionals, and people affected by diabetes to
121 examine the research landscape, amplify the voices of people affected by diabetes, and identify
122 research priorities and practical actions to progress research in areas of unmet need. As part of their
123 landscape analysis, the DRSGs review existing priority setting exercises undertaken with people with, or
124 at risk of, diabetes and have identified the need for increased research investment that focuses on
125 understanding the role of physical activity in diabetes management and how to increase engagement
126 and motivation with physical activity by different groups. This was particularly highlighted in the type 2
127 diabetes Priority Setting Partnership carried out in collaboration with the James Lind Alliance⁵ which
128 identified the following priorities:

- 129
- What is the best way to encourage people with type 2 diabetes, whoever they are and wherever they live, to self-manage their condition, and how should it be delivered?
- 130
- Should diet and exercise be used as an alternative to drugs for the management of type 2 diabetes, or alongside them?
- 131
- 132
- 133

134 In response to these recommendations, an expert advisory group was formed, and a workshop conducted
135 to identify the key research priorities around diabetes and physical activity, create a roadmap for the
136 diabetes research and funding communities, provide a space for networking, and foster future research
137 collaborations.

138 The aim of the process was to develop a position statement which identifies research priorities related
139 to diabetes and physical activity and provides recommendations to researchers and research funders on
140 how best to conduct research in these areas.

141

142 **Methodology**

143 In March 2022, Diabetes UK brought together clinical, academic, and lived expertise for a one-day
144 workshop to identify key gaps in the evidence around diabetes and physical activity. In total, there were
145 48 attendees, including 10 people living with or affected by diabetes, 24 researchers, six healthcare
146 professionals, three research funders, and five Diabetes UK staff who facilitated the workshop. Attendees
147 are listed in Appendix I.

148 Prior to the workshop, an expert advisory group met to determine the scope and format of the workshop.
149 This group advised that the workshop should focus on two areas with built-in consideration of three cross-
150 cutting themes as described below.

151 Focus 1: Changes across the life-course of diabetes (childhood, teen, young adult, pregnancy,
152 menopause, older age)

153 Focus 2: Multiple long-term conditions and the role of physical activity

154 Cross-cutting themes:

- Understanding physiology
 - How to increase engagement and maintain motivation
 - Gender and ethnicity
- 155
- 156
- 157

158 The day opened with presentations from experts in the field. Following these presentations, attendees
159 were split into small groups, each with representation from different areas of expertise, and were asked
160 to discuss the following questions: (1) Having heard the speakers and bringing in your own views, what
161 do we already know about this area? (2) What strengths do we have that we can build on? (3) Where are
162 the gaps? and (4) What opportunities do you see?

163 Each group was asked to prioritise one or two priority topics for further discussion. These topics were
164 collated by the Diabetes UK team and attendees were asked to rank the resulting themes in order of
165 priority.

166 The top themes were selected for further discussion. Attendees were asked to go back into small groups,
167 each focused on a different theme, and discuss the following questions: (1) What could help address these

168 gaps? What is the research question? (2) What approaches should be taken? (3) What are the barriers?
169 How could they be overcome? (4) When could this be achieved and are there any dependencies; and (5)
170 What skills/capabilities are needed?

171
172 Finally, the groups fed back to the whole group of attendees and asked the following questions: (1) What
173 could make this idea even better? (2) What else do you think needs to be considered? (3) What are the
174 dependencies/links to other themes?

175
176 This report summarises the outputs from those discussions and outlines key recommendations under
177 each of the themes.

178

179 **Research priorities and recommendations:**

180

181 **Theme 1: Better understanding of the physiology of exercise in all groups of people: in particular what**
182 **metabolic characteristics within an individual influence or predict the physiological response to physical**
183 **activity, and the potential role of physical activity in beta cell preservation**

184

185 **Context**

186

187 **Type 1 diabetes**

188 People with type 1 diabetes can experience dramatic fluctuations in blood glucose during and even several
189 hours after activity, often resulting in hypo- or hyperglycaemia⁶. These fluctuations seem to be influenced
190 by the type of activity undertaken (e.g. aerobic, resistance or high-intensity interval training (HIIT)),
191 intensity and duration⁶⁻⁹. Importantly, these fluctuations make exercise (i.e. undertaking physical activity
192 which is **planned, structured, and repetitive and has as a final or an intermediate objective the**
193 **improvement or maintenance of physical fitness**) a challenging aspect of diabetes management with two
194 of the top-ranking barriers to exercise being 'diabetes specific': fear of hypoglycaemia/ hyperglycaemia
195 and loss of control/ glycaemic variability¹⁰. As such, understanding the acute effect of exercise on
196 glycaemia is a crucial step to reducing barriers to exercise in people with type 1 diabetes.

197

198 Although the most active people with type 1 diabetes have reduced HbA1c and fewer diabetes-related
199 complications¹¹, a meta-analysis of training studies did not provide evidence that chronic exercise
200 benefits HbA1c¹². This difference may be because there is a lack of large, long-term (at least 6 months),
201 well-designed trials investigating the glycaemic benefits of exercise in people with type 1 diabetes or
202 because the advice we give about managing glucose around exercise is poor. However, exercise training
203 has been shown to improve cardiorespiratory fitness, insulin sensitivity, lipids, endothelial function,
204 strength and well-being and reduce insulin requirements¹³.

205

206

207 **Type 2 diabetes**

208 A single bout of exercise, either aerobic, resistance or HIIT, has been shown to increase insulin sensitivity
209 for at least 72h¹⁴. In addition, meta-analyses have shown that regular exercise training (aerobic, resistance
210 or HIIT) reduces HbA1c in people with type 2 diabetes¹⁵⁻¹⁸, with the reduction comparable to that
211 observed with the addition of 'non-insulin glucose lowering drugs'¹⁹. Regular exercise training has also

212 been shown to improve insulin sensitivity, lipids, blood pressure, other metabolic parameters, and
213 cardiorespiratory fitness, even without weight loss ²⁰.

214
215 Evidence suggests that exercise type, duration ¹⁵ and intensity ¹⁶ may influence the magnitude of change
216 in clinical outcomes but uncertainty regarding optimal interventions and the minimal dose of exercise still
217 exists which should be considered in future studies. In addition, much of the evidence has been developed
218 in people with good glycaemic management (HbA1c <75 mmol/mol (<9%)), aged approximately 60,
219 without major comorbidities and treated through lifestyle modification or metformin alone. As such, work
220 is needed in a larger spectrum of people with type 2 diabetes, taking into consideration how exercise may
221 need to be modified across the life-course.

222

223 **Research recommendations**

224 **Type 1 diabetes**

- 225 • There is a need to establish how modality (Moderate-intensity continuous training
226 (MICT), Resistance training (RT) or HIIT), time of day (morning vs evening) and
227 nutritional strategies (insulin dosage, carbohydrate intake) influence the blood
228 glucose response to exercise. Within such studies, consideration of underlying
229 physiological factors such as sex, age and physical fitness need to be considered.
- 230 • A consensus should be developed on the most important outcomes for investigating
231 blood glucose responses to exercise and how these outcomes should be reported.
232 This would enable meta-analysis to be conducted.
- 233 • Mechanistic and definitive interventions are needed to determine whether exercise
234 can impact the trajectory of beta-cell decline in people newly diagnosed with type 1
235 diabetes and people at high risk of type 1 diabetes. In these trials, exercise should be
236 studied on its own or in combination with other therapies.

237 **Type 2 diabetes**

- 238 • There is a need for more research on whole-body physiological responses, both acute
239 and long term, to exercise in different groups of people, for example, the influence of
240 age, ethnicity, sex, and body weight. Such studies should consider interventions
241 across the physical activity spectrum (breaking sitting to HIIT) to provide greater
242 information towards optimised personal prescriptions.
- 243 • There is a need to understand how exercise physiology interacts with commonly
244 prescribed and newer generations of glucose-lowering therapies, as there is potential
245 for both synergistic and antagonistic interactions.

246

247 **Both type 1 and type 2 diabetes**

- 248 • Measurement of dose should be considered in the standard reporting of exercise and
249 physical activity interventions. Such reports should consider the frequency, intensity,
250 timing (duration) and type of exercise/physical activity performed. Where possible
251 this should be conducted using appropriate objective measures.

252

253

254 **Theme 2: Designing physical activity interventions for maximum impact**

255

256 ***Designing and evaluating multi-level approaches for physical activity promotion***

257

258 **Context**

259 Despite multi-level approaches to behaviour change being used as frameworks for promoting health
260 behaviours for many years²¹⁻²³, most physical activity intervention research to date has focused on
261 individual-level intervention approaches (delivering interventions to individuals, either one-to-one, or in
262 small groups (of around 10-20 people)). However, there is increasing recognition of multi-level
263 influences on behaviour change. While intra-individual cognitive processes may underpin motivation for
264 engaging in physical activity to prevent and manage diabetes, the social/family, physical, financial and
265 cultural environment around individuals, as well as other contextual factors (e.g., occupation, shift work,
266 school environment, taxation, regulations, health and social care systems, geographical location) may
267 also be substantial influences²⁴. In previous research on interventions to promote physical activity for
268 diabetes prevention and management, these influences have largely been overlooked or understudied.

269 Various frameworks of multi-level influence already exist, such as Bronfenbrenner's ecological systems
270 model²⁵. Recent Medical Research Council (MRC) guidelines on intervention development and
271 evaluation²⁴ highlight the need to identify multi-level influences on health behaviour and to consider
272 intervention strategies that might target them. However, a key challenge is to unpick the complex inter-
273 relationships between complicated systems of factors that influence change and identify targets for
274 intervention. The MRC guidance also includes ideas on how to conduct evaluations of multi-level
275 interventions which inevitably require different approaches to those assessing individual level changes.
276 These ideas may have relevance to diabetes prevention, where there currently is a lack of evidence to
277 identify the optimal balance between targeted individual level interventions for people at high-risk of
278 type 2 diabetes and more systemic interventions targeted at wider populations.

279 Place and space (i.e. the physical nature of our environment and its social and cultural context) is an
280 important consideration in the design of interventions but is not always considered in this context.
281 Environment that is conducive to physical activity has been shown to reduce health inequalities²⁶. There
282 is a lack of cross-discipline and cross-sector working in the design of environments to make the living
283 environment more resilient and conducive to health benefits (e.g., pedestrianised areas and workplace
284 design).

285

286 **Research recommendations**

- 287 • More research is needed to identify/understand the influences of environment and multi-level
288 influences on physical activity in people with diabetes, or at risk of type 2 diabetes (as well as in
289 the general population). This may include data mining, retrospective analysis of previous
290 interventions, or natural experimental approaches to identify a) the extent to which
291 environmental or system-level factors influence physical activity b) specific effects on people
292 with, or at risk of diabetes and c) factors that are associated with long-term maintenance of
293 physical activity.
- 294 • More research is needed to design and evaluate interventions that work at multiple levels of
295 behavioural influence. This may include intervention at the family, community /environmental,
296 workplace, regional or population level, either separately or in combination with individual level
297 interventions.
- 298 • There are significant methodological challenges around evaluating systems-level and multi-level
299 approaches, so innovative (including non-trial) methodologies should be welcomed^{24,27}. These

300 may include, but are not limited to natural experiments, stepped wedge or cluster trials, realist
301 evaluation, action research, systems mapping (including mapping of physical activity
302 opportunities in a locality) and network analysis. This may include evaluation/research nested in
303 larger-scale real-world systems, such as national diabetes prevention programmes.

- 304 • Intervention evaluations should consider the potential health economic impact on the whole
305 population of people at risk of, or living with, diabetes. This will allow comparison of different
306 types /levels of intervention.
- 307 • Place and space should be considered in the design of all interventions through cross-sectoral
308 engagement with key stakeholders and policy makers to ensure place and space is conducive to
309 physical activity.
- 310 • The value of developing communities of interest to facilitate cross-sectoral engagement of
311 researchers, beneficiaries, policy makers and funders, including support for engagement in
312 research and delivery of outcomes across all disciplines and communities, requires
313 consideration and evaluation.
- 314 • Where new interventions are developed, rigorous methods that include co-design (including
315 topic experts as well as experts by experience and other relevant stakeholders) are needed and
316 should include collection of new bespoke data where needed and synthesis of multiple sources
317 of evidence and sufficient time to deliver this. A wider range of experts may be needed for
318 multi-level intervention approaches.

319

320 ***Co-designing physical activity interventions***

321 **Context**

322 Research that is conducted *with* people that it might affect rather than simply *on* them should be valued
323 more highly. Meaningful participation by key stakeholders in all stages of the research process has the
324 potential to shape the type of research that is conducted, increase impact, reduce research wastage,
325 improve intervention design and address inequities if those often excluded from the process can have a
326 voice²⁸. There are many approaches to involving key stakeholders in the research process including co-
327 design, co-production, participatory methodologies and patient and public involvement. Common
328 themes across these methods are the inclusion of multiple perspectives, the need to build and maintain
329 trusting relationships with others and the incorporation of these multiple perspectives in the shaping of
330 any research project. The differences are evident in the origins of each approach, the points at which
331 each method helps to shape the research project and the degree to which these multiple perspectives
332 can contribute to the project direction.

333

334 **Research recommendations**

- 335 • Research should, at an early stage, include a mapping process to identify key stakeholders (i.e.,
336 those who have an interest in the intervention and/or its outcomes) for a co-design partnership.
337 Efforts should be made to ensure that seldom heard groups who might benefit from the
338 intervention are included.
- 339 • Co-design should involve a collaborative partnership between all stakeholders where the
340 contributions of all are valued. Key decisions such as agenda setting, intervention design, and
341 evaluation planning should be shared, open and accountable. A spirit of inclusiveness and
342 mutual respect should exist, and different perspectives, experiences, and expertise should be
343 valued.

- 344 • There is a need for greater innovation and evaluation of co-design and participatory processes in
345 research. As such, research studies should report how they have engaged people in projects;
346 how this engagement was planned, what the aims were, the methods used, how engagement
347 was optimised and how the impact of this engagement was evaluated.

348

349

350

351

352 **Theme 3: Promoting sustained physical activity across the life course**

353 **Context**

354 Physical activity as part of daily life has an important yet sometimes underestimated role to play in
355 helping people living with diabetes improve blood glucose management and enhance their quality of life
356 ²⁹. Interventions demonstrating success in studies of physical activity do not always translate into
357 increased uptake in real-world settings, and there is no one size fits all intervention that can be applied
358 across all communities. Strategies need to reflect and evolve across the life course and be inclusive to all
359 potential beneficiaries.

360

361 Even small increases in physical activity are likely to be beneficial for people who are not currently
362 meeting government physical activity guidelines ³¹, including people with type 1 and type 2 diabetes.
363 However, short-term increases in physical activity that are not sustained are unlikely to have much
364 impact on longer-term diabetes or cardiovascular outcomes.

365 There is a limited range of evidence looking at long-term follow up (beyond 12 months) of interventions
366 to promote physical activity, particularly in people living with or at risk of diabetes. There have been a
367 few trials, such as the PROPELS trial ³² which showed that changes in walking activity (532 steps per day)
368 at 12 months were not sustained at 48 months.

369 In the wider adult population, recent systematic reviews of long-term physical activity following
370 interventions ³³ indicate that effects on physical activity are sometimes sustained quite well, although
371 the number of trials reporting effects beyond 12 months is small. One of the best performing
372 interventions seems to be providing pedometers alongside brief support from a nurse in the PACE-UP
373 trial (this increased steps by one-tenth at 12 months and this was sustained at three-year follow-up) ³⁴.
374 However, this success has not been replicated in people with or at risk of diabetes; for example, the
375 PROPELS intervention outlined above included similar components, but did not produce long term
376 effects on daily step-count or other measures of physical activity. More research is needed to
377 understand what kinds of interventions support sustained physical activity, for whom and in what
378 circumstances. Different interventions may also be needed depending on the type of activity targeted:
379 The complex relationship between sedentary behaviour, moderate or vigorous physical activity and
380 health conditions is still emerging ³⁵.

381 Evidence on effectiveness of real-world interventions that successfully promote long term changes in
382 physical activity in children /adolescents, with or without diabetes is sparse ³⁶. Although there is some
383 evidence of effective interventions in older adults ^{37,38}, only a few trials have demonstrated long term
384 benefits (beyond 12 months) ³⁹. Whilst it has been suggested that transition points in life, such as

385 retirement or changing schools present key opportunities for interventions to increase or maintain
386 physical activity, there is very little evidence on the effectiveness of such interventions ⁴⁰.

387 The issue of inclusivity /adaptation of physical activity interventions (or ways to maximise access) for
388 different ethnic and cultural groups is another major issue if widespread and equitable implementation
389 is required, and this applies to both adults and children.

390 There are potential learnings from existing interventions or behaviour change frameworks and
391 community programmes for specific groups ³⁰ that are not consistently used by others probably due to
392 lack of reporting or lack of robust findings from limited scale investigations. Improved qualitative
393 information, detailing how and why interventions work, would support larger trial development,
394 delivery and outcomes. How different communities could be supported to do this – e.g., partnering with
395 academic and delivery teams - is unclear.

396

397 **Research recommendations**

398 **Sustaining physical activity**

- 399 • Research is needed to evidence what works for sustaining changes in physical activity. More
400 research is needed on interventions that target sustained physical activity (for longer than 12
401 months) or aim to extend the effects of already-effective short-term physical activity
402 interventions.
- 403 • Studies should look at differences in individual characteristics, context or processes of behaviour
404 change between groups of people that have achieved sustained behaviour change, and those
405 that have not (studies of relapse and resilience). This may include analysis of prospective
406 /retrospective cohorts, signing up of trial participants for longer-term follow-up, or enrolment of
407 people into a long-term physical activity registry.
- 408 • A number of physical activity interventions have been successful at increasing physical activity
409 over the short- to medium-term in people with, or at risk of, diabetes. Research is needed to
410 determine whether such approaches are scalable, and whether they are effective and cost-
411 effective over the long-term.
- 412 • Implementation research is needed to maximise the uptake and reach/inclusivity of successful
413 (and realistically deliverable) interventions promoting sustained physical activity in people with,
414 or at risk of diabetes. We need robust methods as well as research to identify a) what needs to
415 be different about our intervention approaches for which ethnic /cultural /socioeconomic
416 groups and b) How can we adapt our intervention approaches to maximise inclusivity/
417 engagement and adherence?
- 418 • Researching maintenance comes with methodological (and funding) challenges due to the long-
419 term follow-up periods required. Innovative approaches are needed to deliver “efficient”
420 evaluations of long-term physical activity interventions. This may include multi-arm, or
421 ‘platform’ trials, use of digital or routine data collection, or data linkage (e.g., to general practice
422 research databases, Hospital Episode Statistics, or Google trace).
- 423 • More research is needed to map out the health economics and potential value of different
424 approaches to promoting long-term changes in physical activity for people with or at risk of
425 diabetes: How much is it worth spending to achieve a mean 20-minute increase in weekly
426 moderate-to-vigorous physical activity, or in muscle strengthening activity, or in light physical
427 activity that is sustained for 5, 10, or 15 years? What intensity and duration of interventions will
428 provide the best (long-term) value for money? The comparative health economics of more

429 intensive, or ongoing intervention vs briefer intervention approaches needs to be evaluated or
430 modelled. The benefits to different stakeholders (Researchers, Healthcare professionals, NHS,
431 patients, wider society) also need to be identified.

432

433 **Promoting physical activity across the life course**

434

- 435 • Evidence is needed for what constitutes a clinically meaningful (sustained) increase in physical
436 activity for people with diabetes, and whether this differs across the life course.
- 437 • Evidence is needed on what intervention techniques /formats work for promoting physical
438 activity across the lifespan (for people with type 1, type 2, pre-diabetes).
- 439 • Research should focus on how we can best promote physical activity (including diverse modes of
440 physical activity, such as breaking prolonged sedentary behaviour, MVPA (moderate to vigorous
441 physical activity), LVPA (leisure-time vigorous activity), HIIT (high intensity interval training)) for
442 children and adults at scale.
- 443 • More research is needed into what factors might impact on physical activity change during key
444 life transitions (e.g., the transition to young adulthood, having children or retirement) and what
445 interventions would help to sustain physical activity across key life transitions in early years,
446 adulthood and older age.
- 447 • Research is needed to understand and address the post-COVID decline in physical activity and
448 how this relates to different age groups.
- 449 • Across the lifespan, we need robust methods as well as research to identify a) what needs to be
450 different about our intervention approaches for which ethnic / cultural /socioeconomic groups
451 and b) How can we adapt our intervention approaches to maximise inclusivity/ engagement and
452 adherence?
- 453 • There is a need to evaluate novel approaches to individual-level interventions, for example
454 stepped care and digital approaches.
- 455 • Longer term evidence is needed on the impact of digital interventions.
- 456 • Strategies are required to use what has already been learnt from other settings and disciplines
457 to establish practicable approaches which are deliverable in health and care settings to benefit
458 the recipients and reach and engage relevant communities.
- 459 • Ways to enhance and integrate co-production, outreach and implementation science
460 approaches to improving physical activity in daily life for people living with diabetes should be
461 identified, and the benefits assessed.

462

463 **Theme 4: Designing physical activity studies for people with type 2 diabetes and multiple long-term**
464 **conditions (MLTCs)**

465
466 **Context**

467 Type 2 diabetes reflects a physiological model of accelerated biological ageing affecting whole body
468 health and function ⁴¹. One of the manifestations of this is the high prevalence of comorbidity or
469 multimorbidity. Over two-thirds of those with type 2 diabetes have at least one comorbidity, the most
470 common being hypertension, depression and coronary heart disease ⁴². Whilst the importance of
471 comorbidity and multimorbidity are well publicised, one of the most pernicious sequelae is an increased
472 risk of poor physical function, disability and frailty that can occur in younger as well as older people
473 living with diabetes. By middle-age, those with type 2 diabetes are up to five times more likely to be frail
474 than individuals without type 2 diabetes ⁴³, with frailty and the preceding 'pre-frail' state increasing both
475 the individual (hospitalisation, institutionalisation and/or death) and public health (health care
476 expenditure) burden of diabetes ⁴⁴⁻⁴⁶. Indeed, frailty and physical disability are now recognised as a third
477 major category of complications in people with type 2 diabetes after micro- and macro-vascular
478 complications ⁴⁷. Those with type 2 diabetes are known to have impaired muscle function and structure
479 ⁴⁸, which contribute to impaired physical function, disability and frailty. Physical activity has an
480 important role to play in this respect. Aside from the positive impact on blood glucose regulation and
481 cardiovascular risk profile, physical activity can act as an anabolic stimulant to improve physical function
482 and muscle health, while also improving mental health and reducing levels of depression. Accordingly,
483 exercise-based rehabilitation is a well-established therapy for other chronic conditions associated with
484 disability and frailty. However further research is needed to understand how the rehabilitation model of
485 delivery can be adopted and utilised within the management of type 2 diabetes, taking into
486 consideration the functional limitations imposed by common comorbidities. Importantly, levels of
487 multimorbidity and frailty/disability are more prevalent in deprived and minority ethnic communities ⁴⁹,
488 ⁵⁰. Thus, a concerted effort is needed to ensure that seldom-heard populations are included within both
489 the co-design of and participation in clinical trials.

491 **Research recommendations**

492 Mechanistic to phase II clinical trials

- 493
- 494 • Interventions should work to understand and address the underpinning phenotypes of frailty and MLTCs in type 2 diabetes, such as muscle dysfunction.
 - 495 • There is a need to investigate the effect of recent innovations in weight loss and glucose management interventions for type 2 diabetes in those with concurrent MLTCs and frailty, including remission diets or newer generations of weight loss therapies, and whether physical activity can be used to optimise metabolic responses, preserve lean mass and improve physical function.
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500 Phase III, behavioural trials and health services research

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- 502 • There is need to investigate whether established cardiac and pulmonary rehabilitation pathways could be adapted to, and integrated within, diabetes management pathways for those with MLTCs and poor physical function or frailty.
- 503

- 504 • Using and adapting referral pathways for physical activity interventions within the community are
505 required for those with diabetes and MLTCs, with the necessary training and upskilling of the
506 wider sport and physical activity workforce around best practice for screening and prescribing
507 physical activity in these populations.
- 508 • It is recognised that a “one size fits all” approach to physical activity promotion and support is
509 unrealistic, particularly in those with MLTCs. Specialities need to work together with people with
510 diabetes using a condition agnostic approach to co-design a “menu of options” focusing on
511 improving accessibility and adoptability. This would allow multiple interventions to be evaluated,
512 with the aim of tailoring the right intervention to the right individual, gaining an improved
513 understanding of how such approaches can be optimised for delivery in those from deprived or
514 multi-ethnic communities.

515 Measurement and outcomes

- 516 • An agreed set of core outcomes (including PROMS) are needed for exercise and physical activity
517 research in those with type 2 diabetes and associated MLTCs, that capture underpinning
518 phenotypes common to MLTCs, such as impaired physical function and breathlessness.

519 Conclusion

520 This position statement outlines over 30 specific research recommendations developed across four key
521 themes. It calls on the diabetes research community and funders to act upon these recommendations.

522

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647 **Appendix I: Workshop participants**

648 The authors are grateful to the following for participating in the workshop:

649 Adrian Taylor (University of Plymouth), Alison Kirk (University of Strathclyde), Anne Elliott (Middlesex
650 University London), Annie Holden (Active Partnerships), Ben Jane (Plymouth Marjon University), Ben
651 Wilkins (Good Boost), Chandrabala Shah (Diabetes UK), Charlotte Austin (Diabetes UK), Chris Bright
652 (Juvenile Diabetes Research Foundation, Expert by Experience, Steering Group Member), Christine
653 Holcroft (Expert by Experience), Colin Greaves (University of Birmingham), Dan West (Newcastle
654 University), Daniel Bailey (Brunel University London), David Salman (Imperial College London), Dylan
655 Spiers (Diabetes UK), Elaine Hibbert Jones (Royal Gwent Hospital), Flo Kinnafick (Loughborough University,
656 Steering Group Member), Francesca Annan (University College London Hospitals NHS Foundation Trust),
657 Gill Rees (Expert by Experience), Jason Gill (University of Glasgow), Jinty Moffett (Expert by Experience),
658 John Saxton (University of Hull), Kamini Shah (Diabetes UK), Kumar Varma (Diabetes UK), Louise Goff
659 (King's College London), Manyee Li (Queen Elizabeth Hospital Birmingham), Matt Cocks (Liverpool John
660 Moores University), Michelle Roberts (Richmond Group of Charities, Steering Group Member),
661 Muhammad Ismail (Expert by Experience), Neil Gibson (Diabetes UK, Steering Group Member), Parveen
662 Khan (Expert by Experience), Paul Robb (Expert by Experience, Steering Group Member), Ralph Smith
663 (Nuffield Orthopaedic Centre Oxford), Rebecca Vince (University of Hull), Rob Andrews (University of
664 Exeter, Steering Group Chair), Robert Nicholls (Expert by Experience), Russ Jago (University of Bristol),
665 Sally Singh (University of Leicester), Simon Cooper (Nottingham Trent University), Simon Griffin
666 (University of Cambridge), Sonia Gandhi (Hillingdon Hospital & 'Walk with a Doc'), Timothy Barrett
667 (University of Birmingham).

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